

# Sri Venkateswara Swami of Greater Chicago



## Youth Camp 2008

Age Groups 8 yrs - 16 yrs

Please Contact Temple.  
630-844-2252.  
Register online:  
[www.balaji.org](http://www.balaji.org)

### Summer Youth Camp

Sri Venkateswara Swami Temple  
(Balaji)

1145 W. Sullivan Rd.  
Aurora, IL 60506

**Monday, July 14th-18th 2008**  
**8:00 AM - 6:00 PM**

All program are supervised.

Fee: \$250.00 per child.  
For two Siblings \$ 450.00 per family  
fees include all material,  
lunch,snacks.

**Vedic Math**  
**Yoga**  
**Religious Classes**  
**Slokams, Bhajan**  
**Prayers & Chanting**  
**Cultural Program**  
**Sports**  
**Health**  
**Fun Fair**



### VEDIC MATH 2008

**Math Enrichment Program**  
**for ages 8 thru 16**

Easy and simple methods  
Founded on basic principles  
Emphasizes Mental Calculations  
Natural flow from Arithmetic to  
Algebra & Geometry  
Multiple techniques for same  
operations

Vedic Math curriculum, as a comple-  
ment to conventional math curriculum, has  
been used in schools in Britain for over 25  
years and is also being taught in Singapore  
and Australia. Students in the highly com-  
petitive examinations (IIT-JEE, IIM-CAT, etc.)  
use Vedic Math to train.

**VEDIC MATH ACADEMY**  
**Workshop Participant Feedback**  
 Balaji Temple, Chicago (Aurora) IL  
 July 14-18, 2008



The following is a summary of the Student Feedback of the workshop. Responses were collected anonymously using a questionnaire.

A quantitative evaluation was done on the pace, workload, Instructor and the Course (see second page of the Appendix) categories. The summary is given in Table 1 below indicates that the **Pace of the course and Workload** were *moderate*. The **Course Overall** was rated *Very Good* and the **Instructor** was rated between *Very Good to Excellent*. From Table 2, 82% of the students will recommend the course to others while nearly 80% want to learn more VM.

	Pace	Work Load	Course Overall	Instructor
Excellent (5)	1	3	9	13
V. Good (4)	5	2	8	9
Moderate (3)	8	13	8	3
OK (2)	8	2	2	1
Bad (1)	1	3		
<b>Total # of Responses</b>	23	23	27	26
<b>Average</b>	2.9	3.0	3.9	4.3
<b>SUMMARY</b>	Moderate	Moderate	Very Good	Very Good - Excellent

**Table 1:** Course rating

	YES	NO
<b>Recommend VM to Others</b>	82% (23)	18% (5)
<b>Learn more VM</b>	79% (22)	21% (6)

**Table 2:** Recommend VM and Learn more VM

Student evaluation to qualitative questions (Appendix – Page 1) below are given first:

- I. LIST THREE THINGS YOU LIKED ABOUT VMA WORKSHOPS
- II. LIST THREE THINGS THAT WE CAN IMPROVE IN VMA WORKSHOPS

Comments (Question III) was incorporated into Questions I and II responses as appropriate.

# VEDIC MATH ACADEMY

Workshop Participant Feedback  
Balaji Temple, Chicago (Aurora) IL  
July 14-18, 2008



## LIST THREE THINGS YOU LIKED ABOUT VMA WORKSHOPS

### COURSE MATERIAL

1. Good material.
2. Lots of practice.
3. Worksheet materials are useful.
4. Lesson plans were useful.

### COURSE LOGISTICS

1. Course procedure clearly explained.
2. Glad there was no homework.
3. The diagnostic test was good.

### INSTRUCTOR

1. Instructor has an effective command.
2. Instructor speaks and writes clearly.
3. *I liked teacher's ability to interact with children of various ages.*
4. *Instructor was able to motivate students.*
5. Excellent instructor.
6. Instructor encouraged questions and discussions.
7. Instructor was interesting.
8. *Adequate assistance available.*
9. I like interaction of the teachers, Math practice and the Sutras.
10. I like teacher used different codes [color pens] for identifying different concepts.
11. I liked his worksheets and how much he knew.

### SELF IMPROVEMENTS

1. *I started enjoying Math which I did not before.*
2. *It was a different way of thinking.*
3. We learned that there are faster methods and ways.
4. *It provided critical thinking.*

5. *We got a lot done in a little time*
6. I learned a lot of new tricks.
7. *I can really do fast now.*
8. Good learning experience.
9. We had learning experience.
10. It showed the idea of new discoveries.
11. *Learnt different ways of working and understanding Math.*
12. *It is the fastest way of doing things.*

### GENERAL

1. A lot of facts told.
2. Good tricks.
3. *It was a great fun.*
4. It was fun.
5. I liked the breaks and the people I studied with.
6. It was a different experience.

### ON TECHNIQUES TAUGHT

1. *I liked digit sums.*
2. We can practice at school.
3. *I liked the different techniques.*
4. I like the different breathing exercises.
5. I liked Nikilam, digit sums and vinculum.
6. By far, I think the multiplying by the base was the best technique.
7. I found multiplying vertical and cross-wise useful.
8. The division trick is amazing.
9. I liked digit sums, Nikilam and all its uses and the technique for division.
7. I liked the Vedic Math tricks.
8. I like[d the] new techniques.

### GRADING

1. Grading was fair

## II. LIST THREE THINGS THAT WE CAN IMPROVE IN VMA WORKSHOPS

### HOMEWORK

1. Give homework.
2. More practice lessons needed.
3. More material to read during the course.

**REMARK:** Homework was deliberately avoided so as to not overburden students since they attended a full day camp.

☺☺☺☺☺

### COURSE MATERIAL

1. I would [rather] have a text book than a binder.
2. Methods should [be] explained more.
3. In the folder provided the methods should be explained to make it easier to follow later.
4. Give handouts.

**REMARK:** Text Book copy was provided to all students at the end of the course.

☺☺☺☺☺

### PACE OF COURSE

1. We should go a little bit faster
2. It was too long
3. More time could used wisely
4. 2 to 4 hours per week in classroom is less
5. We need more breaks in between.
6. More techniques should be taught.
7. Less work and longer breaks needed.
8. One longer break and two shorter breaks make it more fun. [\*\*THIS WAS WHAT WAS DONE \*\*]

**REMARK:** Students are conflicted on Pace. We had a seven minute break after each hour and a twenty minute break after two hours (mid morning).

☺☺☺☺☺

### TEST

1. More time on test needed.
2. Some tests in the middle of the course needed.
3. You can improve by doing test every day.

**REMARK:** Students want more tests.

☺☺☺☺☺

### MIXING DIFFERENT AGE GROUPS

1. Determine the levels of teaching on the basis of age.

2. Age 8 to 15 range is too big.

**REMARK:** Only two students had this comment. The separation would be good (but not necessary) considering economies of scale. Should be considered whenever possible.

☺☺☺☺☺

### COURSE FOLLOW UP

1. I would like to have more advanced courses
2. Online instructions could be good.

☺☺☺☺☺

### OTHER

1. Give larger pencils.
2. We can improve by making the workshop more fun.
3. More student involvement necessary. [\*\*There was quite a bit of student-student and student-teacher interaction\*\*].
4. Make it more exciting.
5. We were taught some useless ways.
6. Increase temperature in the room.
7. Some methods were not useful.

**REMARK:** Students expect “edutainment.” Will consider this with a ‘grain of salt’ for the future.